Klasa II b

Język angielski - 15.05. 2021r.

Rozumienie tekstów pisanych

**1. Przeczytaj teksty 1–5 i wybierz właściwe dokończenie zdań. Zakreśl A, B lub C.**

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| **1** Rose and Pete,  We’re scuba diving all day with some friends. Don’t wait for us for lunch. We should be back by the evening to join you for dinner.  Amy and Ron |

Amy and Ron want their friends to

**A** go scuba diving with them.

**B** eat with them in the evening.

**C** prepare lunch for them.

|  |
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| **2** 50% OFF ALL TRAVEL ACCESSORIES ADVERTISED IN OUR LEAFLET. BUY BEFORE YOU FLY! |

You can find this notice

**A** in a sports fashion shop.

**B** in a terminal for arriving passengers.

**C** in a travel agent’s leaflet.

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| **3** This cash machine is out of order. Please use our cash machine outside the Bond Street Bank. |

This notice is for people who

**A** need to do something in a bank.

**B** need to get some money.

**C** need to order something.

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| **4** Dear Paul  I asked about the cheapest transport for you. Coaches are normally cheaper, but there are bargains for under €15 with a student discount on some afternoon trains.  Kasia |

The cheapest way of travelling for Paul will be

**A** by train if he travels in the afternoon.

**B** by train if he has a student discount.

**C** by coach if he has a student discount.

|  |
| --- |
| **5** Dear Mum and Dad,  We’re having a great time here in Scotland. We’re staying in youth hostels and not eating much, but there’s not much left on our credit cards. Can you help?  Love  Jim and Kate |

Jim and Kate are writing

**A** to send greetings from holidays.

**B** to describe their accommodation.

**C** to ask their parents for money.

**2. Przeczytaj poniższy tekst, a następnie każdemu**

**fragmentowi (1–5) przyporządkuj nagłówek (A–F). Jeden nagłówek został podany dodatkowo i nie pasuje do żadnego fragmentu.**

**The USA – a changing population**

**1** \_\_\_

The United States is the third largest country in the world. It’s in central North America and it’s between Canada in the north and Mexico in the south.

**2** \_\_\_

The first people arrived in the USA from Asia thousands of years ago. Today these people are called Native American Indians.

**3** \_\_\_

The first Europeans arrived in the 1600s. They came from countries such as Britain, Spain, Germany, France and Sweden. They lived on the land and had farms.

**4** \_\_\_

After the Europeans arrived, many Native American Indians died from European diseases. They also lost their land. The Europeans gave them small areas to live in called reservations. The population changed again in the 1640s when the Americans brought slaves from Africa. In 1865 slavery ended.

**5** \_\_\_

Today there are more than 300 million people in the USA. About 80% of them speak American English as their first language. About 12% speak Spanish. Other languages people speak are German, Italian, Polish and Greek. Many different people live in the USA.

**A** Difficult history **D** Geographical description

**B** First Americans **E** The biggest country

**C** Europe arrives **F** Modern Americans and their language

Słownictwo

**3. W każdym zestawie zakreśl wyraz, który nie pasuje do pozostałych.**

**1** fridge lift dishwasher cooker

**2** website speakers scanner printer

**3** colleague fiancé friend couple

**4** referee coach team goalkeeper

**5** healthy full-time permanent temporary

**4.** **W każdym zdaniu zakreśl właściwy wyraz.**

**1** She painted a **sculpture** / **portrait** / **landscape** of my dad.

**2** Why don’t we go on a **caravan / cruise / tent** holiday around the Mediterranean?

**3** A mugger usually chooses his **judge / victim / witness** carefully.

**4** They died in a snow **avalanche / drought / flood.**

**5** He’s very **tolerant / shy / ambitious** – he wants to be a world-famous writer!

Wypowiedź pisemna

**5.** **Jesteś na obozie językowym. W e-mailu do kolegi z zagranicy:**

**• napisz, dlaczego pojechałeś/pojechałaś na ten obóz;**

**• opisz typowy dzień na obozie;**

**• opowiedz o ciekawej znajomości, którą tam zawarłeś/zawarłaś.**

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