Klasa II a

Język angielski - 15.05. 2021r.

Znajomość funkcji językowych

1.Uzupełnij dialogi (1–5), wybierając spośród podanych odpowiedzi brakującą wypowiedź jednej z osób. Zakreśl literę A, B lub C.

**1** **X** You should tell your parents.

 **Y** \_\_\_\_\_

**A** What’s up?

**B**  What should I do?

**C** Are you sure?

**2** **X** I’ve passed my final test.

 **Y** \_\_\_\_\_

**A** What a shame!

**B** What great news!

**C** What a good idea!

3 X \_\_\_\_\_

 Y It’s all right, but I don’t like the colour.

A Do you like the colour of my new top?

B Why don’t you like my new top?

C What do you think of my new top?

4 X This is Tim. He’s my cousin.

 Y \_\_\_\_\_

A Hi Tim. Not bad.

B Hello Tim. Nice to meet you.

**C** Hello Tim. See you later

**5** **X** Do you mind if I open the window?

 **Y** \_\_\_\_\_

 **X** Thank you so much.

**A** Not at all. **B** Yes, I do. **C** I think so.

**2. Do każdej sytuacji (1**–**5) dobierz odpowiednią reakcję. Zakreśl A, B lub C.**

**1** Nie zrozumiałeś, co powiedziała twoja koleżanka. Co powiesz?

**A** I’m really confused.

**B** Is everything all right?

**C** Exactly!

**2** Chcesz zaprosić koleżankę do siebie na przyjęcie. Jak to wyrazisz?

**A** I want to invite some people. I have a party.

**B** Are you coming to a party, my friend?

**C** Do you fancy coming over here for a party?

**3** Twój nowy telefon komórkowy nie działa. Jak zgłosisz reklamację?

**A** Would you like to exchange it or would you prefer a refund?

**B** Excuse me, but my new mobile phone doesn’t work.

**C** I have my new mobile phone, but I don’t have a receipt.

**4** Koleżanka podziękowała ci za pomoc. Jak zareagujesz?

**A**  I have to think about it.

**B** I can help you.

**C** Don’t mention it.

**5** Chcesz dowiedzieć się, o której godzinie odjeżdża pociąg do Oxfordu. Jak o to zapytasz?

**A** What time is the train to Oxford?

**B** What time does the train leave Oxford?

**C** What time does the train come to Oxford?

**3. Uzupełnij zdania właściwymi czasownikami z ramki. Pięć z nich zostało podaneych dodatkowo i nie pasuje do żadnego zdania.**

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**1** One day I want to \_\_\_\_\_\_\_\_\_ married.

**2** We must \_\_\_\_\_\_\_\_\_ pollution.

**3** I need to \_\_\_\_\_\_\_\_ this exam to go to university.

**4** Many rivers \_\_\_\_\_\_\_\_\_ from the mountains to the sea.

**5** Doctors want to \_\_\_\_\_\_\_ smoking..

**4. Przetłumacz na język angielski fragmenty w nawiasach.**

**1** Shall we \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **(*zarezerwować*)** a table for four? It’s Mum and Dad’s anniversary.

**2** She’s a vegetarian, which means she doesn’t eat \_\_\_\_\_\_\_\_\_\_\_\_\_\_ **(*mięsa*)**.

**3** I’ve got a terrible headache but I haven’t got any painkillers. Do you know where the nearest \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **(*apteka*)** is?

**4** I don’t like my \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **(*szkolnego mundurka*)**. It’s so old-fashioned!

**5** Tom is average \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **(*wzrostu*)** and he’s got a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **(*brodę*)**.

**.**

Gramatyka

**5. W każdym zdaniu zakreśl właściwe wyrazy lub zwroty.**

1 Have you done your homework **yet** / **already** / **still**?

**2** They **can’t / might not**  **/ mustn’t** like the salad. I don’t think they like tomatoes, but I’m not sure.

**3** It’s **not enough** / **too** / **too much** cold to go to the beach.

**4** There’s a nice restaurant in my town. **A / The / Some** restaurant serves Italian food.

**5** We decided **to stay / staying /** **stay** in last night.

**6. Uzupełnij zdania właściwymi formami czasowników w nawiasach.**

**1** I did my homework while I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **(sit)** in the car.

**2** I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **(never/travel)** by plane before.

**3** If she \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **(speak)** Italian, she would visit Rome.

**4** What \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **(you / do)** if you miss the flight?

**5** I’d like \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **(buy)** that DVD.

**7.Uzupełnij zdania zwrotami z ramki. Jeden zwrot został podany dodatkowo.**

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**1** The museum \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ at 10 a.m. tomorrow, and at 11 a.m. on Sunday.

**2** We \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to the shop before he arrived.

**3** My parents \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ teachers since they left university. They’re still teaching now.

**4** They ran a marathon today. It was exhausting! They \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ tired tonight. **5** I think that people \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ richer in the future.

**8. Uzupełnij drugie zdanie, tak aby znaczyło to samo co zdanie wyjściowe. Użyj wyrazów napisanych wielkimi literami, ale nie zmieniaj ich form.**

**1** Sue is not as talented as Alison. **THAN**

Alison is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Sue.

**2** Yesterday Peter said to me ‘I’m very unhappy’. **WAS**

Yesterday Peter told \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ very unhappy.

**3** A supermarket is a shop. We buy food there. **WHERE**

A supermarket is a shop \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**4** They didn’t sell the painting yesterday. **SOLD**

The painting \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ yesterday.

**5** Many students eat in the canteen, but it isn’t compulsory. **HAVE**

Students \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in the canteen.